



PROFESSIONAL COMMITMENT OF ARTS AND SCIENCE COLLEGE TEACHERS

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Abstract

In this present study an attempt has been made to find out the level of professional commitment of teachers, working in Arts and Science College, in Chennai. The sample consists of 250 arts and science college teachers of which 148 were male teachers working in Arts and Science College and 102 female teachers working in Arts and Science College in Chennai affiliated to Madras University. Professional Commitment of Teachers inventory standardized by the investigator was administered to find the level of professional commitment of Arts and Science College teachers. To find out the significance difference of level of professional commitment between male and female; two – means, ‘t’ test was carried out.

INTRODUCTION

The significant progress of a country rests on the committed responsibility of teachers who are called to be the builders of humanity and nation. Teachers’ professional commitment does not restrict to transferring the academic knowledge alone but a teacher’s committed goes beyond enhancing intellectual ability such as enhancing students to equip skilled knowledge, being responsible towards society, being or becoming values those will inspire millions to follow building real society where each human beings are respected and treated equally.

In order to fulfil complex responsibilities in his or her life as teacher, it’s imperative and important that a teacher must update herself / himself with latest relevant knowledge professionally and personally. Rabindranath Tagore states, “A teacher can never truly teach unless he is still learning himself. A man can never light another lamp unless it continues to burn its own flame” (Aggarwal, 1985). Professional commitment is a constant and continuous process of being committed towards students, society, profession, achieving excellence and towards following basic human values. A teacher needs to be diligently adhering to her professional commitment keeping in view the great responsibility she or he has in moulding students who would become men and women for others.

RATIONALE OF THE STUDY

A nation’s progress depends on the right, authentic and conscious contribution made by the teachers especially in higher education who form educated professionals in different fields. The teaching community’s responsibility is then to see to the growth of the nation. A teacher in higher education occupies the significant place and is considered to be the heart and soul of every educational institution, whose academic excellence, thorough knowledge of the subject matters, personal values and commitment keeps inspiring hundreds of students day in and day out; setting a role model for the

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student's community. Hence the investigator has taken the study on professional commitment of teachers in higher education.

OPERATIONAL DEFINITION

Professional Commitment: Professional commitment refers to arts and science college teachers' commitment towards students, society, and profession, achieving excellence and upholding values

OBJECTIVES OF THE STUDY

1. To study the level of professional commitment of arts and science college teachers.
2. To study the significant difference between arts and science college teachers in their professional commitment and its dimensions.
3. To study the significant difference between arts and science college male and female teachers in their professional commitment and its dimensions.

HYPOTHESES OF THE STUDY

1. There is no significant difference between arts and science college teachers in their professional commitment and its dimensions.
2. There is no significant difference between arts and science college male and female teachers in their professional commitment and its dimensions.

METHODOLOGY

In order to achieve the objectives of the study the survey method was used.

Sample:

Stratified random sampling technique was used to collect the data. The sample consists of 250 arts and science college teachers of which 148 were male teachers and 102 were female teachers working in Arts and Science College in Chennai, affiliated to Madras University.

Tool Used:

Professional Commitment of Teachers Inventory, standardized by the investigators.

Procedure:

Professional Commitment of Teachers inventory was administered to 120 male arts and science college teachers and on 130 female arts and science college teachers.

Statistical Techniques: 't' test was used.



Table 1. Level of Professional Commitment and its Dimensions of Arts and Science College Teachers with respect to Sex

Professional commitment and its dimensions	Male						Female					
	Low		Moderate		High		Low		Moderate		High	
	N	%	N	%	N	%	N	%	N	%	N	%
Commitment towards students	22	14.9	107	72.3	19	12.8	22	21.6	64	62.7	16	15.7
Commitment towards society	30	20.3	99	66.9	19	12.8	24	23.5	63	61.8	15	14.7
Commitment towards profession	32	21.6	94	63.5	22	14.9	16	15.7	67	65.7	19	18.6
Commitment towards values	38	25.7	86	58.1	24	16.4	20	19.6	66	64.7	16	15.7
Commitment towards excellence	28	18.9	95	64.2	25	16.5	17	16.7	73	71.6	12	11.8
Professional commitment	31	20.9	100	67.6	17	11.5	22	21.6	66	64.7	14	13.7

From the table it is inferred that 20.9%, 67.6% and 11.5% of male teachers of arts and science college have low, moderate and high level of professional commitment respectively while 21.6%, 64.7% and 13.7% of female teachers of arts and science college have low, moderate and high level of professional commitment respectively.

Table 2. Difference between Arts and Science College Teachers in their Professional Commitment and its Dimensions

Professional commitment and its Dimensions	Arts N = 122		Science N = 128		Calculated value of "t"	Remark at 5% level
	Mean	S.D	Mean	S.D		
Commitment towards students	83.23	7.23	84.06	8.01	0.84	NS
Commitment towards society	81.74	7.97	82.92	9.10	1.06	NS
Commitment towards profession	82.82	8.01	84.11	9.11	1.15	NS
Commitment towards values	80.55	8.32	81.02	9	0.42	NS
Commitment towards excellence	79.32	8.72	80.68	8.85	1.19	NS
Professional commitment	407.67	29.65	413.11	34.54	1.30	NS



(At 5% level of significance the table value of “t” is 1.96)

From the table it is inferred that there is no significant difference between arts and science college teachers in their professional commitment and its dimensions.

Table 3. Difference between Arts and Science College Male and Female Teachers in their Professional Commitment and its Dimensions

Professional commitment and its Dimensions	Male N= 148		Female N = 102		Calculated value of “t”	Remark at 5% level
	Mean	S.D	Mean	S.D		
Commitment towards students	83.83	7.50	83.08	7.66	0.75	NS
Commitment towards society	81.79	8.78	83.01	7.81	1.13	NS
Commitment towards profession	82.96	8.66	84.05	8.17	0.98	NS
Commitment towards values	81.54	8.60	79.26	8.43	2.03	S
Commitment towards excellence	79.81	9.13	80	8.15	0.17	NS
Professional commitment	410	32.76	409.63	30.09	0.10	NS

(At 5% level of significance, the table value of “t” is 1.96)

It is inferred from the table that there is no significant difference between arts and science college male and female teachers in their Commitment towards students, Commitment towards society, Commitment towards profession, Commitment towards excellence and professional commitment but there is significant difference between arts and science college male and female teachers in their Commitment towards values.

While comparing the means scores of arts and science college teachers grouped on the basis of male (81.54), and female (79.26), the male teachers are better in their commitment towards values.

CONCLUSIONS

- The study reveals that 20.9%, 67.6% and 11.5% of male teachers of arts and Science College have low, moderate and high level of professional commitment respectively while 21.6%, 64.7% and 13.7% of female teachers of arts and Science College have low, moderate and high level of professional commitment respectively.
- Since the calculated ‘t’ value of professional commitment of arts and science college teachers is less than the table value (1.96) at 5% level of significance, for 248 degree of freedom. Therefore the study reveals that there is no significant difference between arts and science college teachers in their professional commitment and its dimensions.
- The study reveals that there is no significant difference between arts and science college male and female teachers in their Commitment towards students, Commitment towards society, Commitment towards profession, Commitment towards excellence and professional commitment



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but there is significant difference between arts and science college male and female teachers in their Commitment towards values, while comparing the means scores of arts and science college teachers grouped on the basis of male (81.54), and female (79.26), the male teachers are better in their commitment towards values.

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