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Vital Role of Teachers, Parents and Students as a Joint Venture in Inclusive Education

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Abstract

Inclusive education means that all students are accepted and encouraged to attend schools that offer a traditional, age appropriate and inclusive curriculum in life. Inclusive education brings all students together in the classroom and in society regardless of their strength and weaknesses in various area and enable students to succeed. Finally, we can say that inclusive education is a new way to achieve the goal. To ensure that physically and mentally disabled children can receive education under the same roof. These products promote good relationship and open relationship between teachers, students and parents because collaboration improves learning outcomes in Inclusive Education.

This paper makes an effort to look at the vital roles of teacher's students and parents as a joint venture in implementing inclusive education. The positive supportive and open relationships between teacher, students and parents partnership as a joint venture relationship improves the educational outcomes in inclusive education.

Keywords: inclusive education, teachers, parents and students

Introduction

Inclusive Education is the way to realize the dreams of all disabled children. It is based

on values and trust. Focus on student's interests and promote good relationship, a sense of cooperation and participation in learning throughout the school experience, and get along with friends and others in the community. Inclusive education cannot be achieved or realized without the genuine interest, involvement and participation of teachers, students and parents. Inclusive education should include gifted and disabled students, as well as immigrant students, students from remote areas and nomadic groups, students from ethnic minorities, language students and disadvantaged ethnic groups from marginalized regions or groups. ., regardless of their physical, intellectual, social, emotional, language or other learning. Education contributes to international education, raising the national standard, improving learning, developing skills, self-confidence, self-esteem and equality. Therefore, teachers, students and parents play an important role in the success of Inclusive Education.

Meaning

Inclusive education refers to an education system that allows students with disabilities and students without disabilities to learn together and to receive teaching and learning opportunities appropriate to the needs of students with different types of disabilities. Inclusive education means that schools should accommodate all children, regardless of their physical, intellectual, social, emotional, language or other conditions.

Definition of Inclusive Education

According to Stephen and Brayhurst, inclusive education is a set of values, principles and practices that aim to achieve better and more meaningful learning for all students; regardless of

whether it has a private label or not.

According to NCF 2005 – Inclusive education indicates the need to have integrated teaching materials that will take into account the diversity of students. The curriculum includes the goal of providing a quality education that enables all students to learn effectively and participate equally in the classroom. It also gives children dignity and confidence learning.

According to the Ministry of National Education, inclusive education is the right of every student to go to school with dignity and receive appropriate and quality service.

Characteristics of Inclusive Education

Inclusive education encourages the student's participation through relevant student centric activities where every child gets a chance to participate and feel included.

Just like other normal children inclusive education by creating least restrictive learning environment ensure students with various levels of ability to learn.

Inclusive education minimizes the social and cultural barriers which hinder from coming together.

Inclusive education acknowledges students' rights and work to provide quality of education to every student.

Inclusive education insists on the fact that all students are valuable and deserve the same quality of education.

Role of Teacher In Inclusive Education

- Involving the disabled children in all almost all classroom activities.
- Teacher must be able to identify that disabled children

- Teacher must develop positive attitude between normal and disable children while classroom interaction teacher must make sure that disables are in appropriate comfortable and benefit place
- Teacher must be able to remove the architectural barriers wherever possible so that the children with disabilities move independently.
- Teachers must use variety of instructional formats like teaching aids, use of technology such as interactive white boards, engaging students in Pair work, cooperative learning, peer tutoring and students led demonstration.
- Parental guidance and counselling public awareness programs through School activities. Collaborating with special teachers, social workers, parents, Medical and physiological panels
- Administrating achievement and Diagnostic tool.
- Adaptation of special assessment evaluation for children with special needs. Providing remedial instruction to the needed.

Role of Parents in Inclusive Education

Parents can use their voice to advocate for better policies and resources that support inclusive education

Parents can provide valuable insight into their child's strength and needs which can help teachers develop appropriate Strategies for inclusion.

Parents must help to meet the challenges of inclusive education by supporting their children emotionally and practically which help them to navigate the challenges to inclusive

education. This may include helping with homework, attending school events and being involved in the school decision making.

Parents can educate themselves and others about inclusive education practice and policies this may help them to understand their children to receive high quality of education in an inclusive setting.

Parents can discuss their goals expectation and preference for a child with their teachers therapist etc. before going to school and decide the educational plan for them.

Parents can take the help to bring in an expert to share information about benefits of inclusive education at the school level parents can attempt to facilitate inclusion in many ways including the modification in child's curriculum helping them in a classroom and can provide materials on their children disability to teacher. Over all parents play a critical role in creating and inclusive education system that effectively meets that meets of all students.

Student's Role in Inclusive Education

Inclusive education is a practice in which students with and without disabilities learn in the same setting of classroom. Many researchers over the past three decades have shown that students with the disabilities have higher achievement and improvement skills through the inclusive education

Students should attend school regularly and actively participate in all learning process. students must actually participate by communicating their preferred ways of learning, with their strengths and challenges.

Students must punctually work with teachers and other staff to communicate when they

need help or supports or if there are barriers to their learning.

Students voice and choice by actively taking part in decisions with respect to their own learning and act according to it.

Conclusion

Inclusive education is a complex process with many issues and challenges in it. Even though it reflects on the right to include all learners with their different needs to assess Education. Hence the role of teachers, parents and students in effective inclusion practice is no more neglected. The mutual understanding, corporation and coordination fosters the inclusive policies and practice. Hence all the three play a vital role in promoting importing and succeeding the inclusive education. Successful inclusive classroom requires collaboration and interaction between teacher, parents and students provide a pathway to successful achievement in inclusion.

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